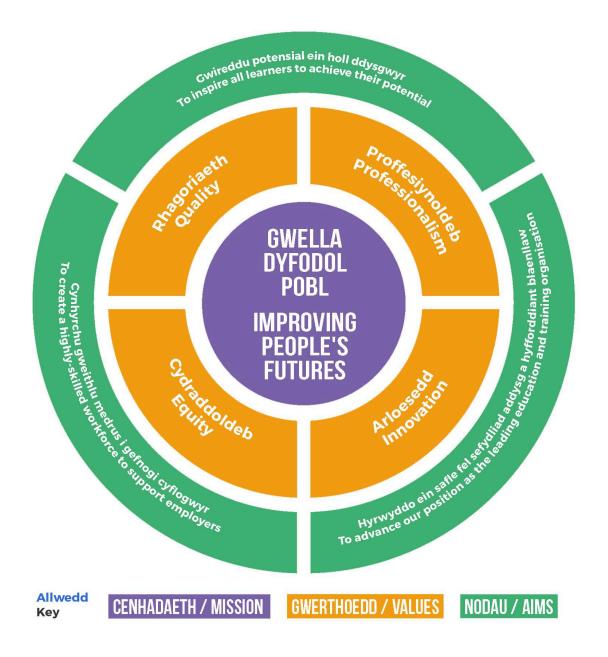


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Introduction



Grŵp Llandrillo Menai is fully committed to ensure every learner has access to a modern, flexible, easily accessible, digital learning environment providing an inclusive, supportive learning experience. Digital Skills will permeate all places and forms of work and the Grŵp aims to ensure that we prepare our learners to thrive in an increasingly competitive and connected digital world. The Digital Learning Strategy aligns closely with the:

	Grŵp Strategic Plan
□ \	Welsh Government's Digital 2030 Framework
	Jisc's Further Education and Skills Strategy (2020-23)

The Grŵp <u>Learning Technology Strategy 2018-2022</u> ensured that all learners benefitted from "high quality teaching, learning and assessment". The Grŵp was already committed to the adoption of

education technology, whether it was through the use of virtual learning environments, virtual tutoring, video conferencing tools, or online learning software. The pandemic however substantially impacted the teaching and learning landscape and consequently the Learning Technology Strategy became instrumental in supporting the transition to online teaching, learning and assessment.

The forming of the Learning Technology Strategic Group was instrumental in the implementation of the strategy and the associated action plan in order to support staff and learners during this period of transition to online learning. The package included the allocation of resources and support so that staff and learners were supported to adapt and develop their individual digital skills to provide/access online learning.

The <u>Hybrid Teaching and Learning Principles and Standards</u> communicated GLLM's expectations of delivery staff in providing an online learning experience which focussed on core, interactive and collaborative features. With the core level outlining the absolute minimum that learners should expect from their online experience and use of their VLE, it was then expected that teaching staff would progress to incorporate aspects from both the interactive and collaborative attributes to further engage learners in their online learning. This rollout was supported by an extensive staff development programme which culminated in the form of an online Hybrid Teaching and Learning Conference (Summer 2020) which included training, workshops and 1:1 guidance to develop online learning pedagogy and share good practice. The support and training proved to be extremely effective in developing digital staff skills and remains an ongoing feature of our commitment to our use of technology to support excellent teaching, learning and assessment.

This Digital Learning Strategy contributes towards the Grŵp's overall Strategic Plan and our mission of 'Improving People's Futures'. We have seen a significant culture shift in the use of learning technology across the Grŵp over the last two years. Staff and learners have developed their awareness, knowledge, skills and acceptance of digital learning and our aim is to take this forward investing in our staff and resources to deliver outcomes that truly support our three overall strategic aims.

Strategic Aim 1: To inspire all learners to achieve their potential Strategic Aim 2: To create a highly skilled workforce to support employers

Strategic Aim 3: To advance our position as the leading education and training organisation

A nationally-agreed vision for post-16 digital skills in Wales, up to the year 2030, has been developed by the Welsh government in partnership with Jisc. The initiative, "Digital 2030: A strategic framework for post-16 digital learning in Wales", will help ensure that learners in FE will have the digital capabilities and confidence to succeed, and support the Welsh economy. This strategy has integrated identified key areas in Digital 2030 into our digital learning strategic aims. The framework aims to create significant opportunities to use technology to improve access to

education, use flexible delivery methods, support learners, and enhance the efficiency and effectiveness of learning.

In October 2020 Jisc launched a three year plan that aims to "provide digital services that elevate the further education and skills sector's ability to serve people as lifelong learners". Jisc's vision is for FE providers to seamlessly integrate digital technology into delivery; and encourage innovation in using inclusive, accessible and bilingual approaches to enhance the learner's experience. Based on an awareness of the digital skills needed to support the Welsh economy, this strategy will support us to equip learners and staff with the digital capabilities and confidence they will need to succeed in everyday life and in work.

The digital learning strategic aims and objectives outlined in this document will be supported by an internal annual action plan.

Digital Learning Strategic Aims

The five main components underpinning the strategic aims of Grŵp Llandrillo Menai's Digital Learning Strategy are Leadership and Management, Curriculum Delivery and Assessment, Support for Learning, Staff Development and Digital Infrastructure.

Aim 1: Leadership and Management

To have a clear vision and commitment to using digital technologies and digital channels to enhance learning and skills

Aim 2: Curriculum Delivery and Assessment

To design a curriculum with an awareness of emerging digital practice within the programme of study

Aim 3: Support for Learning

To ensure learners of all backgrounds and abilities can maximise their potential through the use of digital technology to increase flexibility and support independent learning

Aim 4: Staff Development

To make effective use of technology to support excellent teaching, learning and assessment

Aim 5: Digital Infrastructure

To ensure a safe, secure and resilient digital experience for all learners and staff

Digital Learning Strategic Objectives

Aim 1: Leadership and Management

To have a clear vision and commitment to using digital technologies and digital channels to enhance learning and skills

- 1.1. Create a culture where staff and students are keen to seek and adopt new technologies to enhance digital learning and teaching
- 1.2. Leaders are confident in embedding and enabling the use of digital across all aspects and levels of the curriculum

Aim 2: Curriculum Delivery and Assessment

To design a curriculum with an awareness of emerging digital practice within the programme of study

- 2.1. Deliver a flexible, inclusive curriculum that offers hybrid learning options
- 2.2. Access to digital, augmented and virtual reality (industry relevant) content/equipment

Aim 3: Support for Learning

To ensure learners of all backgrounds and abilities can maximise their potential through the use of digital technology to increase flexibility and support independent learning

- 3.1. Learners know their digital capability which supports their personalised learning programme
- 3.2. Learners pro-actively engage (learner led) with and use the digital learning platform in innovative, inclusive and creative ways to support their own learning and the learning of their peers

Aim 4: Staff Development

To make effective use of technology to support excellent teaching, learning and assessment

- 4.1. All teaching and assessing staff to receive support to achieve the core and move to interactive and collaborative on our Hybrid Teaching and Learning Standards
- 4.2. Promote the innovative use of Learning Technology to enhance teaching and learning

Aim 5: Digital Infrastructure

To ensure a safe, secure and resilient digital experience for all learners and staff

5.1. Robust digital infrastructure in place to support communication and collaboration