

Swydd Ddisgrifiad: Darlithydd Dysgu fel Teulu	
Maes Rhaglen / Adran	SSIE a Dysgu Gydol Oes
Prif Safle	Bangor, Caernarfon a Pwllheli
Cyflog	£21.83 - £33.74 yr awr yn cynnwys lwfans gwyliau Pwynt MG1 – UG3 Hyd at 6 awr yr wythnos (Patrwm gwaith i'w gytuno yn ddibynol ar argaeledd)
Y Math o Gontract	Dros dro
Telerau'r Contract	Talu Fesul Awr
Yn atebol i	Rheolwr Maes Rhaglen SSIE a Dysgu Gydol Oes
Pwrpas y Swydd	
<p>Mae hwn yn gyfle prin i berson cymwys, egniol a brwdfrydig ymuno ag un o'r timau Addysg Oedolion gorau yng Nghymru. Bydd yr ymgeisydd llwyddiannus yn gallu:</p> <ul style="list-style-type: none"> • cyflwyno cynlluniau dysgu fel teulu mewn cydweithrediad ag ysgolion cynradd lleol • darparu addysg o ansawdd uchel a chreu cyfleoedd i ddysgu a fydd yn galluogi pob dysgwr i gyflawni hyd eithaf ei allu • rhoi gwersi llythrennedd, rhifedd a llythrennedd digidol <p>cynorthwyo i ddatblygu'r ddarpariaeth Addysg Oedolion a Chymunedol yng Ngwynedd a Môn.</p> <p>Mae hwn yn gyfnod cyffrous i'r sector Addysg Oedolion gan fod iddo ran flaenllaw i'w chwarae yn y gwaith o gefnogi'r adfywiad economaidd trwy nid yn unig ddarparu cyfleoedd hyfforddiant ond hefyd ysgogi diwylliant o Ddysgu Gydol Oes er budd unigolion a chymunedau.</p> <p>Dysgu Teulu</p> <p>Mewn cydweithrediad ag ysgolion cynradd rydym yn awyddus i ddatblygu ein cynlluniau dysgu fel teulu. Bwriad y rhaglen yw cefnogi rhieni / gwarcheidwaid i feithrin sgiliau sy'n eu galluogi i helpu eu plant gyda gwaith ysgol. Cyflwynir y cyrsiau dysgu fel teulu mewn partneriaeth ag ysgolion cynradd Gwynedd maent yn rhedeg am 12 wythnos ac fe'u targedir at grwpiau blwyddyn a bennir ar y cyd â'r ysgolion unigol. Mae'r cyrsiau'n ymdrin â phynciau llythrennedd, rhifedd a llythrennedd digidol i helpu i gefnogi a datblygu sgiliau plant yn y meysydd hyn.</p> <p>Mae'r sesiynau'n rhai hwyliog ac anffurfiol, ac yn adeiladu ar wybodaeth rhieni / gwarcheidwaid ynghylch sut y maent yn mynd ati i gefnogi eu plant i ddysgu. Maent yn cynnig cyfleoedd delfrydol i rieni / gwarcheidwaid wella eu sgiliau eu hunain, gweld sut y gallant gefnogi eu plant i ddysgu a chwrdd â rhieni / gwarcheidwaid a gofalwyr eraill.</p>	
Prif Ddyletswyddau a Chyfrifoldebau	
A: Asesu Anghenion Y Dysgwyr	
A1. Asesu profiadau dysgu a chyflawniadau blaenorol dysgwyr mewn perthynas â rhaglen ddysgu ddynodedig	

- A2. Ymgymryd ag asesiadau cychwynnol a nodi unrhyw anghenion dysgu neu'r angen am gefnogaeth arbennig.
- A3. Sicrhau bod dysgwyr yn cofrestru gyda'r coleg a chyrrff dyfarnu

B: Cynllunio a Pharatoi Rhaglenni Dysgu ac Addysgu

- B1. Nodi canlyniadau dysgu a pharatoi Cynlluniau Gwaith a Chynlluniau Gwersi ar gyfer rhaglenni perthnasol yn unol â gofynion cyrrff dyfarnu a chanllawiau'r Grŵp.
- B2. Sicrhau bod sgiliau sylfaenol (hanfodol) yn cael eu hintegreiddio i'r rhaglen ddysgu fel y bo'r angen
- B3. Cynllunio ar gyfer anghenion ieithyddol y grŵp myfyrwyr er mwyn caniatáu i fyfyrwyr ddefnyddio'r iaith a ddewisant (Cymraeg neu Saesneg) lle bynnag y bo modd
- B4. Dethol amrywiaeth o ddulliau dysgu i ddiwallu anghenion myfyrwyr

C: Rheoli'r Broses Ddysgu

- C1. Sefydlu a chynnal amgylchedd dysgu ddiogel ac effeithiol
- C2. Datblygu a defnyddio amrywiaeth o dechnegau dysgu ac addysgu er mwyn annog dysgu annibynnol a hwyluso dysgu trwy brofiadau
- C3. Cynhyrchu a defnyddio deunyddiau dysgu priodol gan ddefnyddio technoleg gwybodaeth dysgu lle y bo modd
- C4. Nodi a mynd i'r afael â diffyg cymhelliant a herio ymddygiad amhriodol
- C5. Gosod tasgau heriol a chytuno ar dargedau a nodau unigol gyda dysgwyr lle bo hynny'n briodol
- C6. Strwythuro sesiynau'n briodol i gadw at yr amserlen a chynnal diddordeb
- C7. Cynnal a hybu cyfathrebu effeithiol gyda, a rhwng, yr holl ddysgwyr, gan ddefnyddio technoleg briodol lle bo hynny'n berthnasol
- C8. Cynnal perthynas waith effeithiol o fewn timau'r rhaglen
- C9. Cydymffurfio â systemau gwybodaeth coleg a sicrhau bod cydweithwyr yn cael yr holl wybodaeth angenrheidiol ar yr amser cywir ac ar y ffurf sefydliadol y cytunwyd arno
- C10. Cyfrannu at holl systemau sicrhau ansawdd perthnasol y coleg; gweithdrefnau rheoli mewnol ac allanol
- C11. Cymryd rhan mewn prosesau hunanasesu yn cynnwys gwerthuso modiwlau a chyrsgiau

D: Darparu cefnogaeth i ddysgwyr

- D1. Sicrhau bod dysgwyr yn ymwybodol o wasanaethau cefnogi a chynghori priodol ac yn gwybod sut i'w defnyddio
- D2. Cynnal systemau tiwtora yn unol â chanllawiau'r coleg

E: Aseu'r deilliannau dysgu a chyflawniadau'r dysgwyr

- E1. Cynllunio strategaethau asesu priodol ar gyfer rhaglenni dysgu yn unol â gofynion cyrrff dyfarnu a rhoi gwybod i fyfyrwyr amdanynt
- E2. Defnyddio amrywiaeth o ddulliau asesu priodol i gynnal asesiadau teg a dibynadwy
- E3. Sicrhau bod dysgwyr yn cael adborth ysgrifenedig a llafar, sy'n glir ac yn adeiladol, o fewn cyfnod priodol
- E4. Cadw cofnodion asesu a darparu gwybodaeth i randdeiliaid perthnasol e.e. cydweithwyr, rhieni, cyflogwyr, cyrrff dyfarnu

F: Ystyried a chlориannu eich perfformiad eich hun a chynllunio at y dyfodol

- F1. Cloriannu eich ymarfer eich hun mewn perthynas ag anghenion y dysgwyr a'r rhaglen
- F2. Defnyddio adborth o systemau sicrhau ansawdd i wella eich ymarfer eich hun
- F3. Sicrhau eich bod yn ymwybodol o ddatblygiadau cyfredol yn eich maes arbenigol
- F4. Cymryd rhan yn system Adolygu Perfformiad y coleg er mwyn cloriannu eich perfformiad ac adnabod anghenion datblygu
- F5. Cymryd rhan mewn datblygiad proffesiynol parhaus perthnasol

G: Cyfrifoldebau Cyffredinol

- G1. Cydymffurfio â pholisi Diogelwch, Iechyd a'r Amgylchedd Diwygiedig y Grŵp er mwyn cynnal amgylchedd gwaith ac amgylchedd addysgu diogel
- G2. Cyflawni unrhyw ddyletswyddau priodol eraill sy'n ymwneud â'ch rôl a'ch swydd ar gais eich rheolwr atebol, Uwch Gyfarwyddwr neu'r Prif Weithredwr

Manyleb Deiliad y Swydd	Hanfodol	Dymunol	Dull Asesu
Cymwysterau			
Gradd neu gymhwyster cyfatebol mewn maes perthnasol.	X		Ffurflen Gais
Cymhwyster addysgu neu barodrwydd i ennill y cymhwyster cyn pen 4 blynedd	X		Ffurflen Gais / Cyfweliad
Profiad/gwybodaeth o'r Cwricwlwm i Gymru (Sylfaen)	X		Ffurflen Gais / Cyfweliad
Gwybodaeth a Phrofiad			
Profiad o ddysgu mewn ysgol gynradd		X	Ffurflen Gais / Cyfweliad
Profiad o weithio ym maes Dysgu Oedolion a Dysgu yn y Gymuned.		X	Ffurflen Gais / Cyfweliad
Y gallu i uniaethu â gwahanol ddysgwyr, ac ymrwymiad i gyfle cyfartal	X		Ffurflen Gais / Cyfweliad
Profiad o weithio mewn amgylchedd Addysg Bellach/Uwch.		X	Ffurflen Gais / Cyfweliad
Gwybodaeth a phrofiad o ddefnyddio technoleg ddysgu.		X	Ffurflen Gais / Cyfweliad
Sgiliau a Phriodweddau			
Y gallu i ddefnyddio systemau a rhaglenni TG.	X		Ffurflen Gais / Cyfweliad
Gwybodaeth a phrofiad o ddefnyddio modelau dysgu cyfunol.		X	Ffurflen Gais / Cyfweliad
Dealltwriaeth o ddysgwyr amrywiol, ac ymrwymiad i gyfle cyfartal.	X		Ffurflen Gais / Cyfweliad
Sgiliau trefnu, sgiliau rhyngpersonol a sgiliau cyfathrebu da.	X		Ffurflen Gais / Cyfweliad

Hyblygrwydd a sgiliau gweithio mewn tîm.	X		Ffurflen Gais / Cyfweliad
Gofynion Ychwanegol			
Gallu teithio yn ôl yr angen i gyflawni gofynion y rôl	X		Ffurflen Gais / Cyfweliad
Ymrwymadau i werthoedd y Grŵp.	X		Ffurflen Gais / Cyfweliad
Sgiliau Cymraeg			
Ceir manylion llawn am lefelau sgiliau Cymraeg yn: https://www.gllm.ac.uk/cy/jobs			
Dealltwriaeth o'r Gymraeg	Canolradd		Asesiadau ar-lein / Cyfweliad
Yn siarad Cymraeg	Canolradd		Asesiadau ar-lein / Cyfweliad
Llythrennedd Cymraeg	Canolradd		Asesiadau ar-lein / Cyfweliad
Noder os gwelwch yn dda - fe roddir ystyriaeth i ymgeiswyr sy'n nodi eu bod o fewn 1 lefel i fodloni'r gofyniad sgiliau Cymraeg gofynnol ar gyfer y swydd ar yr amod y byddai unrhyw gynnig o gyflogaeth yn cynnwys cytundeb dan contract i ddatblygu eu Sgiliau Cymraeg.			
Gofynion Gorfodol			
Yn unol â Rheoliadau Cyngor y Gweithlu Addysg 2015 mae'n ofyniad statudol bod unigolion yn cofrestru â'r Cyngor cyn dechrau gweithio yn y Grŵp.			
Mae'r Grŵp wedi ymrwymo i ddiogelu ac amddiffyn lechyd a Lles plant, pobl ifanc ac oedolion agored i niwed. Yn unol â Deddf Adsefydlu Troseddwyd 1974, bydd gofyn i unigolion gael gwiriad manwl gan y Gwasanaeth Datgelu a Gwahardd i gadarnhau eu bod yn addas i weithio mewn amgylchedd addysgol. Bydd tystysgrifau GDG trwy wasanaeth diweddarau'r GDG yn cael eu derbyn yn unol â'r canllawiau a geir yn - https://www.gov.uk/dbs-update-service .			
O dan adran 8 Deddf Mewnfudo a Lloches 1986, mae'n ofyniad cyfreithiol ar unigolion i ddarparu tystiolaeth ddogfennol sy'n cadarnhau bod ganddynt hawl i weithio yn y Deyrnas Unedig.			
Crynodeb o'r Telerau a'r Amodau			
Oriau Gwaith	Hyd at 6 awr yr wythnos ar gael Bydd canran ychwanegol o rhwng 10% - 63.33% (yn amodol ar feini prawf) yn cael ei gymhwyso i'r oriau cytundebol a weithiwyd i adlewyrchu paratoi a marcio.		
Wythnosau gwaith	12 wythnos y flwyddyn heb ei chlymu i tymhorau academiaidd.		
Gwyliau Blynyddol	Bydd hawl i wyliau â thâl pro rata ym mhob blwyddyn academiaidd (1 Medi i 31 Awst), sy'n cynnwys hawl pro-rata i 8 Gŵyl Banc a Gwyliau Cyhoeddus a welir fel arfer yng Nghymru a hawl pro-rata o hyd at 5 o wyliau effeithlonrwydd (sylwer y gall hyn newid yn flynyddol). Mae gwyliau blynyddol yn deillio o hawl pro rata cyfwerth ag amser llawn o 46 diwrnod sydd wedi'i gynnwys yn y gyfradd fesul awr a delir.		
Pensiwn	Cynllun Pensiwn Athrawon (www.teacherspensions.co.uk)		
Teithio	Caiff y trefniadau ar gyfer ad-dalu treuliau i aelodau staff sy'n mynd i gostau ychwanegol wrth wneud gwaith swyddogol i Grŵp Llandrillo Menai eu hegluro yn y Polisi Teithio, Cynhaliath ac Adleoli. Yn dilyn eu penodiad, bydd gofyn i ymgeiswyr llwyddiannus gwblhau Ffurflen Asesu Gyrwyr ar gyfer Sgrinio lechyd (os yw'n berthnasol). I gadarnhau bod		

	ganddynt yswiriant at "Ddibenion Busnes", mae'n rhaid i bob gweithiwr sy'n hawlio treuliau am ddefnyddio eu ceir personol gyflwyno copïau o'u tystysgrifau yswiriant i Adran Gyllid y Grŵp bob blwyddyn.
Sgrinio Iechyd	Bydd gofyn i ymgeiswyr llwyddiannus gwblhau holiadur iechyd ac efallai y bydd gofyn iddynt gael archwiliad meddygol.

Job description: Lecturer in Family Learning	
Programme area / Department	ESOL and Lifelong Learning
Main site	Bangor, Caernarfon and Pwllheli
Salary	£21.83 - £33.74 per hour inclusive of holiday pay Point MG1 – UG3 Up to 6 hours per week (Work pattern to be agreed dependant on availability)
Contract type	Temporary
Contract terms	Hourly paid
Reporting to	ESOL and Lifelong Learning Programme Area Manager
Job purpose	
<p>This is a rare opportunity for a suitably qualified energetic and enthusiastic person to join one of the best Adult Learning teams in Wales. The successful candidate will be able to:</p> <ul style="list-style-type: none"> ● deliver family learning programmes in collaboration with local primary schools ● provide high quality teaching and create effective opportunities for learning that will enable all learners to achieve to the best of their ability ● teach literacy, numeracy and digital literacy ● help develop the ACL provision in Gwynedd and Môn. <p>This is an exciting time for the Adult Learning sector as it has a vital part to play in supporting economic recovery not only by providing training opportunities but by also contributing to a culture of Lifelong Learning that will benefit individuals and communities.</p> <p>Family Learning</p> <p>Working in partnership with primary schools we are keen to further develop our family learning programmes. Family Learning aims to support parents/ guardians to develop skills that will enable them to help their children with school work. The courses are delivered in partnership with primary schools in Gwynedd for 12 weeks and are targeted at year groups negotiated with individual schools. Courses cover literacy, numeracy and digital literacy topics to help support and develop children's skills in these areas.</p> <p>Sessions are fun and relaxed, and build on the strategies and knowledge of parents / guardians in supporting their children's learning. They provide an ideal opportunity for parents / guardians to improve their own skills, recognise how they can best support their children's learning and meet other parents / guardians and carers.</p>	
Main duties and responsibilities	
<p>A: Assessing Learners' Needs</p> <ol style="list-style-type: none"> A1. Assess learners' previous learning experiences and achievements in relation to the identified learning programme A2. Undertake initial assessments and identify any special learning or support Needs A3. Ensure learners are registered with the college and with awarding bodies <p>B: Planning and Preparing Teaching and Learning Programmes</p>	

- B1. Identify learning outcomes and prepare Schemes of Work and Lesson Plans for relevant programmes in line with awarding body requirements and Grŵp guidelines
- B2. Ensure that literacy and numeracy / essential skills are integrated into the learning programme as required
- B3. Plan for the linguistic needs of the student group in order to allow students to use their language of choice (Welsh or English) wherever possible
- B4. Select a range of learning methods to meet student needs

C: Managing the Learning Process

- C1. Establish and maintain a safe and effective learning environment
- C2. Develop and use a range of teaching and learning techniques to encourage individual learning and facilitate learning through experience
- C3. Produce and use appropriate learning materials using information learning technology where possible
- C4. Identify and address poor motivation and challenge inappropriate behaviour
- C5. Set challenging tasks and agree individual goals and targets with learners as appropriate
- C6. Structure sessions appropriately to provide pace and maintain interest
- C7. Maintain and encourage effective communication with and between all learners, using appropriate technology where relevant
- C8. Maintain effective working relationships within programme teams
- C9. Comply with college management information systems and ensure that colleagues are given all necessary information at the correct time in the agreed organisational format
- C10. Contribute to all relevant college quality assurance systems; internal and external control procedures;
- C11. Participate in self-assessment processes including the evaluation of modules and courses

D: Providing learners with support

- D1. Ensure that learners are aware of and have access to appropriate support and guidance services
- D2. Maintain tutorial systems in line with college guidelines

E: Assessing the outcomes of learning and learners' achievements

- E1. Plan appropriate assessment strategies for learning programmes in line with awarding body requirements and communicate these to students
- E2. Use a range of appropriate assessment methods to conduct fair and reliable assessments
- E3. Ensure that learners are provided with clear and constructive written and oral feedback within an appropriate timescale
- E4. Maintain assessment records and provide information to relevant stakeholders e.g. colleagues, parents, employers, awarding bodies

F: Reflecting upon and evaluating one's own performance and planning future practice

- F1. Evaluate your own practice in relation to learners' and programme needs
- F2. Use feedback from quality assurance systems to improve your own practice
- F3. Keep up to date with current development within your own specialist field

F4.	Participate in the college Performance Review system in order to evaluate own performance and identify development needs
F5.	Engage in relevant continuous professional development
G:	General Responsibilities
G1.	Comply with the Grŵp's Safety, Health & Environment Policy in order to maintain a safe working and learning environment
G2.	Undertake any other relevant duties appropriate to your role and position which may be required by the line manager, Executive Director or the Chief Executive.

Person specification	Essential	Desirable	Assessment method
Qualifications			
Degree or equivalent qualification in a related area.	X		Application form
Teaching qualification or willingness to gain within 4 years of appointment	X		Application form / Interview
Experience/knowledge of Curriculum for Wales (Foundation)	X		Application form / Interview
Knowledge and experience			
Experience of teaching in Primary education		X	Application form / Interview
Experience of working within an Adult Community Learning environment.		X	Application form / Interview
Empathy with diverse learners and commitment to equal opportunities.	X		Application form / Interview
Experience of working within an FE/HE environment.		X	Application form / Interview
Knowledge and experience of the use of learning technology.		X	Application form / Interview
Skills and attributes			
Ability to use IT systems and applications.	X		Application form / Interview
Knowledge and experience of the use of blended learning models		X	Application form / Interview
Empathy with diverse learners and commitment to equal opportunities.	X		Application form / Interview
Good organisation, interpersonal and communication skills.	X		Application form / Interview
Flexibility and team working skills.	X		Application form / Interview
Additional requirements			
Able to travel as required to fulfil the requirements of the role.	X		Application form / Interview

Commitments to the Grŵp values.	X	Application form / Interview
Welsh language skills		
Full details of the Welsh skill levels can be found at: https://www.gllm.ac.uk/jobs		
Welsh Understanding	Intermediate	On-line assessment / Interview
Welsh Speaking	Intermediate	On-line assessment / Interview
Welsh Literacy	Intermediate	On-line assessment / Interview
Please note: consideration will be given to applicants who indicate that they are within 1 level of meeting the required Welsh skills requirement for the post on the proviso that any offer of employment would include a contractual agreement to develop their Welsh Skills.		
Mandatory requirements		
<p>In accordance with the Education Workforce Council (EWC) Regulations 2015 it is a statutory requirement that individuals register with the EWC prior to commencing employment with the Grŵp.</p> <p>The Grŵp is committed to Safeguarding and protecting the Health and Welfare of children, young people and vulnerable adults. Individuals will be required to complete an Enhanced Disclosure with the Disclosure and Barring Service in accordance with the Rehabilitation of Offenders Act 1974 to ascertain their suitability to work in an educational environment. DBS certificates via the DBS update subscription service will be accepted in accordance with guidance provided - https://www.gov.uk/dbs-update-service.</p> <p>Under section 8 of the Asylum and Immigration Act 1986 individuals are required by law to provide documentary evidence confirming their eligibility to work in the United Kingdom.</p>		
Summary of the terms and conditions		
Working hours	<p>Up to 6 hours per week available</p> <p>An additional percentage of between 10% - 63.33% (subject to criteria) will be applied to the contracted hours worked to reflect preparation and marking.</p>	
Working weeks	12 weeks per year not tied into Academic Year	
Annual leave	<p>There will be an entitlement to pro rata paid holiday in each academic year (1st September to 31st August), which includes pro-rata entitlement of 8 Bank and Public Holidays normally observed in Wales and a pro-rata entitlement of up to 5 efficiency days (please note this can change annually). Annual leave is derived from a pro rata full time equivalent entitlement of 46 days which is included in the hourly rate paid.</p>	
Pension	Teachers Pensions Agency (www.teacherspensions.co.uk)	
Travel	<p>Arrangements to reimburse employees who incur additional expense whilst carrying out their official duties on behalf of the Grŵp is outlined in the Travel, Subsistence and Relocation policy.</p> <p>Successful applicants will be required to complete a Drivers Assessment Form for Health screening upon appointment (if applicable). Copies of insurance certificates must be provided to the Grŵp Finance department on an annual basis by all employees claiming mileage expenses for using their own car to confirm that "Business Use" insurance is in place.</p>	
Health screening	Successful applicants will be required to complete a health questionnaire and may be asked to attend a medical.	